

# Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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In this paper, the authors contend that employing ESP and Task-Based Language Teaching (TBLT) as an innovation would improve students' attitudes towards learning English. They also investigate whether incorporating technology into TBLT would help further improve their attitude. They begin by emphasizing the fact that needs analysis of students in the ESP settings is essential in order to make the curricula more relevant for their future careers. They build a case for incorporating Instructional Computer Technology (ICT) and TBLT into classroom teaching of Hotel Management students.

The study offers interesting findings about the perceptions of both the ESP lecturers and the Hotel and Catering Management lecturers regarding the current English language course and its relevance to learner needs. The lecturers of both categories stress upon prioritizing speaking activities for better practice and developing confidence of the learners. While the students echo this need for more speaking activities, they also express their preference for ICT-enabled, task-based approaches.

Some suggestions to improve the paper are:

- The context and the background of the study need to be mentioned in the abstract. The first sentence of the abstract states, "This research investigates whether incorporating technology into Task-Based Language Teaching (TBLT) would help further improve their attitude.". Whose attitude? They present the information about the participants of the study only much later in the paper. Till that point, the reader is clueless about whose needs and attitudes the authors are investigating.
- Although the authors mention some studies sporadically, a more focused review of the relevant literature would have helped to map the study in the ongoing body of research while also justifying a need for it. Further, the lack of a strong theoretical framework which provides the readers with the proper perspective to view the study from, renders it weak and wanting.
- The questionnaire used to collect data should be shared. This would help understand the findings of the study better and appreciate the strength of the study. Further, to support and substantiate the data from the questionnaire, classroom observation could have been used as another tool for data collection.

- The scope and limitations of the study could have been presented which would help in countering unrealistic expectations from the readers. Some implications of the study for all the stakeholders involved could have been discussed.
- The in-text citations as well as the references at the end of the paper should consistently follow a proper citation style, for instance, APA style 7<sup>th</sup> edition.

Despite these, if the authors could outline the study properly in the abstract and present it more forcefully, the paper would make a worthy read.