

Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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Potential competing interests: No potential competing interests to declare.

The article is well documented, but lacks some methodological clarity.

Some issues should be underlined:

1. The abstract has to be better written, clearly emphasizing the objective(s), the sample used, methodology and main results.
2. The methodology should be improved.
3. "A total of 261 questionnaires were gathered, however 113 of them were eliminated since they couldn't be analyzed. A sample of 374 postgraduate students from the private universities in Selangor, Malaysia was used." Please be clear, the calculation does not work!
4. Why do you use only some demographical variables and omit for other that could be relevant? Year of study, the disciplines studied? The fact that a student is resident in a village or town is not relevant regarding educational satisfaction? Is the student's (or their family's) level of wealth not important? It is also important to control for these variables, if they exist in the questionnaire.