

Review of: "Sentiment Analysis of Opinions about Online Education in the Kurdistan Region of Iraq during COVID-19"

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Potential competing interests: No potential competing interests to declare.

The introduction provides a clear overview of the paper's context and research question, which is the impact of COVID-19 on online education in the Kurdistan Region of Iraq. It provides a useful overview of related work in the field of sentiment analysis. It effectively demonstrates the existing research landscape and the methods used in sentiment analysis across various languages. The methodology is well-structured and provides a clear outline of the research process. It is beneficial to describe how you collected and pre-processed the data. The explanation of TF-IDF is clear and concise and In the evaluation section, you discuss various performance metrics (precision, recall, F1-score), which is good. I suggest briefly explaining what these metrics mean to those less familiar. The presentation of results is clear, especially with the use of figures. However, including more context on what these results mean would be helpful. For instance, what are the implications of having more negative sentiment in the collected data? Overall, the paper appears well-structured and provides valuable insights into sentiment analysis in the context of online education during the COVID-19 pandemic in the Kurdistan Region of Iraq.