

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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Potential competing interests: No potential competing interests to declare.

1. The abstract should contain information about the materials, methods, and findings.
2. Abbreviations should not be used in the title and abstract. How will someone who is unfamiliar with the subject understand this issue?
3. The meaning of the abbreviations should be given where they are first used in the text of the research.
4. There must be a paragraph or subheading in the text that indicates the purpose of the research.
5. The method should contain author and general information about the semi-structured interview technique used in this research. If the research was conducted by the author, has a reliability and validity study been conducted?
6. Why were 20 people used in the method? Why is the approximate number of universes not specified? Do different universities in Tunisia have regional characteristics? Have cultural and environmental differences been taken into account?
7. The interviews on the subject group are explained, but the illustrative table is more understandable in the findings section.
8. Inferences should be made and suggestions should be offered considering the results of the research. For example, why are the results for a university in Thailand compared? Such information should be used in the discussion.