

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

The author identifies limitations and future directions in research on the role of prosody in dyslexia and the use of speech technologies. Specifically, she describes the relationship between prosody and discourse comprehension, the prosodic impairments in dyslexia that hinder reading comprehension and writing, the need for further investigation of these impairments, and the implications for the design and use of speech technologies in dyslexic students.