

Review of: "Refining ESP Learning and Increasing Motivation through the Incorporation of Technology into TBLT"

Karem Mohamed¹

¹ King Khaled University

Potential competing interests: No potential competing interests to declare.

The study focusing on incorporating Task-Based Language Teaching (TBLT) to enhance motivation among learners of English for Specific Purposes (ESP) is commendable. Nonetheless, there are certain areas that the authors should address to enhance the quality of this article.

Abstract: Although the authors effectively outline the study's purpose and the instruments employed, they should provide clarity on the data analysis methodology. Additionally, there's a discrepancy between the emphasis on TBLT improving learners' attitudes and the article's title regarding motivation. Furthermore, the study's implications need more explicit elaboration.

Introduction: The introduction is well-crafted; however, a more detailed explanation of motivation and TBLT in ESP learning would better align with the study's title.

Literature review: While the section on needs analysis is thorough, the authors should delve into other facets such as learning theories, motivation, TBLT, and the conceptual framework with more depth.

Data gathering instrument: Substantial revisions are needed here. The authors should emphasize the sampling method, elucidate the data analysis process, clarify inclusion and exclusion criteria, and verify the questionnaires' validity and reliability.

Findings and discussion: The presentation of results is clear, yet aligning the findings and discussions with the research questions is recommended for coherence.

Conclusion: This section should encompass implications and recommendations derived from the study.

Other aspects: The article necessitates thorough proofreading and editing. Additionally, a careful review of citations and references is warranted.