Review of: "Assessment of Learner Satisfaction in Secondary School Education"

Khaled Ahmed Aqeel ALZUBI[1]

1 Hashemite University

Potential competing interests: No potential competing interests to declare.

Generally:

1. Background: Need more clarification on the research problem and the need for the study.

2. Methodology: You need a more detailed explanation of the method of statistical analysis and data collection.

3. Contribution: The paper will be good if it shows the impact of the research in the practical field.

4. Results: They should be more clearly related to the study objective.

5. Recommendations: Need more explanation and clarification. Paying attention to the approved format of the journal.

Introduction:

1- An introduction that should be more comprehensive to enable the reader to understand the research problem, which leads to the research questions and objectives that the research addresses.

2. The paper needs more explanation to give readers the ability to preview and understand other sections of the paper.

Literature review:

The theoretical framework emerging from the literature review can be investigated from the following.

• Determine the purpose and scope of the study.

• Summarize the text based on the purpose of the study and focus more on the background of the empirical studies.

• Add more information to understand the point of view of the authors.

Methodology:

The paper lacks detail, and the methods need a proper description to show how the research was conducted to improve clarity and transparency.

Instruments:

The article needs more description of the research tool

Data analysis:

Focus more on the quality of data presentation in the paper.

Findings and discussion:

Needs more explanations to help readers understand.

Challenges

It needs to be stated clearly.

Conclusion

Presentation of the conclusion does not provide sufficient information that would allow the reader to understand the contribution of this research.

Limitations – The limitations of this study were not clearly stated.