

# Review of: "Exploring Discrimination Faced by Non-Native English Teachers in the Israeli School System: A Mixed-Methods Study"

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Potential competing interests: No potential competing interests to declare.

**Introduction:** The study is important and provides an important context within the TEFL environment. This study contributes to the literature on NESTs and NNESTs by examining attitudes toward English teachers in Israel. No theoretical background has been provided for this study.

**Literature review:** The researcher has reviewed significant literature on native and non-native English speakers and their role in the TEFL. It examines the advantages and disadvantages of NEST and NNEST. The definition and historical context for "nativeness" phenomenon has not been adequately explored. Please read "Predictors of Teachers' Self-Efficacy in Teaching EFL: An Examination of "Nativeness" and Teachers' Training (Gao et al., 2021).

The attitudes of administrators and teachers are also reviewed. In this review the researcher shows that non-native speakers may face discrimination in terms of employability and career advancement (Braine, 2010a) because of the preference for NEST. However, the write-up in the attitude of teachers and self-perceptions concentrates on the perception of society, parents and students rather than teachers. I suggest that the Author(s) should change the heading to reflect the content.

**Hypotheses:** The hypotheses should be developed based on previous studies and theory. In its current form the hypotheses have not been developed adequately.

**Methodology:** The sampling procedure and sample frame are not provided. Were all the participants English teachers, school coordinators, and principals in all Israeli high schools? The research methodology looks extensive but could be improved. The researcher(s) should include that the study uses a mixed method approach. Also, the researcher(s) should list the sample questions from the questionnaire and why the researcher(s) used questionnaires and interviews. What object was each meant to achieve?

A T-Test analysis is adequate and capable of comparing the two samples.

No control variables are included in the analysis.

**Discussion:** The Discussion lacks a theoretical basis

