

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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The title of the article responds to the content of the article. It is well-founded and has an adequate theoretical framework that takes into account the current context in terms of the digital divide and the impacts of COVID-19 on the right to education. The sample for the analysis is wide and the methodology and analysis instruments respond to an investigation of such characteristics. The context that is analyzed is interesting, of which there are few studies to date. It is advisable to consult the article Lorente, L. M. L., Arrabal, A. A., & Pulido-Montes, C. (2020). The Right to Education and ICT during COVID-19: An International Perspective. *Sustainability*, 12(21), 9091. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/su12219091>. In which a pre-covid perspective of digitization is offered, among other issues, on educational digitization prior to the COVID-19 pandemic and the difficulties faced in the region. The publication of the article is recommended.