

Review of: "Integrating Virtual Tools Into the Face-To-Face Teaching of Undergraduate Analytical Chemistry"

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Potential competing interests: No potential competing interests to declare.

The article is quite interesting. It constitutes substantial research, but the added value of the study is not underlined. Therefore, some amendments could level the paper up:

1. The method on which the findings are based is not mentioned in the Abstract.
2. A "Method" section should be added after the course description to clarify the methodology.
3. The study objectives and the research assumptions are missing in the Introduction.
4. The contribution of the study to the field of education is not accentuated.
5. The results are well-presented without being connected to the research hypotheses.