

Review of: "Enhancing Student Writing Skills: Leveraging Transfer Learning and Fine-tuned Language Models for Automated Essay Structure Recognition"

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Potential competing interests: No potential competing interests to declare.

This research is of great significance by identifying a model with more accurate evaluations of essay structures. The results may provide evident suggestions for AWE system developers. In the discussion session, I would expect the author's further explanations about why the Longformer model performed better in the current study than it did in Alkabool's study. Similarly, more evidence about the statement in the conclusion "fine-tuning the Longformer models with the entire essay as input allowed the model to....., particularly in the Lead and Concluding Statement classes". The author seems not to have presented findings related to this statement in the previous sections.