Review of: "Education, Artificial Intelligence, and the Digital Age"

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Potential competing interests: No potential competing interests to declare.

This manuscript aims to identify and discuss the factors influencing the current education model in the era of artificial intelligence and digital technology. The study utilizes empirical research, analysis of specialized literature, and expert opinions to highlight the importance of integrating innovative learning tools and models into education systems. Findings emphasize the significance of collaboration between universities and industry, curriculum adaptation to new job requirements influenced by AI, and the promotion of innovative tools for effective knowledge application in economic and societal development. The paper contributes to the existing literature by proposing specific models for university education and emphasizing the supportive role of AI in enhancing educational processes without replacing the creative input of teaching staff. Although the paper is nicely organized and well-written, there was still an issue to be improved.

1. The core contents of the introduction have not been clearly presented. For example, 1) what is the existing question? 2) what is your solution? 3) what is the expected outcome, and what is the potential impact of this study? The first section of the manuscript only provides a simple introduction, while the subsequent section conducts a comprehensive literature review. The literature review section should be incorporated into the introduction rather than being presented as a separate part.
2. The basic methods of artificial intelligence are typically based on algorithms or learning models, but this paper only lists some mainstream teaching methods without introducing how artificial intelligence is applied in teaching.