

Review of: "OpenAI ChatGPT Generated Content and Similarity Index: A study of selected terms from the Library & Information Science (LIS)"

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Potential competing interests: No potential competing interests to declare.

This paper reports a research which checked the similarity of 10 ChatGPT-generated text-contents in relation to 10 important terminologies in the discipline of Library and Information Science (LIS). The work in this research was simply a similarity check on text-contents (generated by a hot AI tool); the authors briefly summarize the similarity check indexes with no in-depth and meaningful discussion can be made. With the fairly low similarity check indexes identified in this research, do the authors have any concrete suggestions on the pedagogical integration of ChatGPT into course delivery and assessment in the LIS discipline and beyond? The authors have to articulate their research goals and research contributions.