

Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

Wee Sim Choo¹

¹ Monash University

Potential competing interests: No potential competing interests to declare.

The methodology was too brief and unclear regarding the flipped classroom approach. A flipped classroom is a type of blended learning where students are introduced to content at home and practice working through it at school. This is the reverse of the more common practice of introducing new content at school, then assigning homework and projects to be completed by the students independently at home. From what was described, all activities seemed to be conducted in class. Also in the methodology, it was mentioned that results were analyzed using a 5-point rubric, but it is not clear what results the authors were referring to. Overall, it seems both different activities were only participated by 4 students. How about the rest of the class? What are the authors investigating here?