

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

This research is interesting and has the potential to make a significant contribution to the field. To improve the introduction paragraph, I suggest that the author add a brief discussion of the rationale and urgency of the research and a straightforward research question and objectives. This can be done by providing a brief overview of the education system in Tanzania, including the level of technology use in schools. Also, to understand teachers' digital skills worldwide, the author may first explore the meaning of digital skills in education. This will help us focus our research on specific and relevant topics, as digital skills are constantly evolving.

Your methodology section could be strengthened by:

- Providing more information about the research sample, such as its size, how it was selected, and whether it was representative of the population of interest;
- Describing the method of questioning the students in more detail.
- Clarifying whether an equal number of students were surveyed from each school and who administered the questionnaire;
- Collecting and reporting essential demographic characteristics of the respondents, such as average age, gender distribution, and socioeconomic status;
- Providing more information about the questionnaire development process, including the specific items used. This would ensure that the questionnaire is valid and reliable; and
- Providing more details about the coding mechanism for the interviews and whether triangulation was used.