

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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Potential competing interests: No potential competing interests to declare.

The article is of great potential for publication in Qeios. It addresses learner satisfaction with teaching and learning, and its relationship with achievement in Kenyan secondary school context. To improve the manuscript, I would like to give the following advice:

- 1). The Kenyan Secondary School context needs to be established at the beginning of the paper. I suggest that a section be added before/after the Introduction.
- 2). The concept of 'academic achievement' is not appropriate. Educational attainment seems to be more appropriate for school. The literature around this construct, and its relationship with learner satisfaction should be reviewed in a section in the literature review.
- 3). The methodology mentions it is based also on interviews, but it is not clear in the Methodology, and in the Results section how these have contributed to the study. The role of the interviews needs to be clarified for the reader.
- 4). I can see that there are two researchers contributing to the research, yet strangely the article keeps referring to 'The researcher' in the singular.
- 5). A mention of a pilot study has been made in the paper, but how this study has contributed to the larger study is not clear.
- 6). The questionnaire pops up, and the reader is not told the process of the design and validation of this questionnaire.
- 7). I suggest that the individual items of the questionnaire be grouped together based on similarity, and a presentation and discussion of results be based on this grouping.

I wish the writers all the best with this potentially good paper.