Review of: "Agile Learning: An innovative curriculum for educators"

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Review manuscript ID: qeios-RQX9T9

Title: Agile Learning: An innovative curriculum for educators

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Journal: Qeios

Publisher: Qeios, London, UK

Date: 15 November 2023

This paper introduces a transformative approach to education by integrating agile methodologies into teaching and learning. It emphasizes the necessity of agile learning in the modern educational landscape, supported by a thorough literature review. The paper outlines essential competencies for educators in this innovative environment, emphasizing skills beyond traditional teaching methods. The curriculum incorporates structured learning objectives and integrates practices from various pedagogical methods, including Flipped Classroom, Inquiry-Based Learning, and Lean learning. The overarching theme highlights the significance of Agile methodologies in addressing the evolving demands of 21st-century education, representing a step forward in redefining educational practices to meet contemporary challenges.

Here are some remarks:

* The caption of Figure 1 can be explained further. For example, what is the meaning of those numbers in parentheses?

* Research questions seem to be missing.

* The literature study can be enriched further by including additional references on flipped classroom pedagogy, particularly how it was successfully or unsuccessfully implemented in English-medium instruction.

But overall, the manuscript is very excellent, as it effectively communicates the significance and potential impact of the proposed approach on education in the 21st century. It concludes with a compelling vision of the Agile2Learn curriculum as a transformative journey that promises to reshape education and influence the future positively. Well done!