

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

Dear authors, I consider that, in general, it is a well-developed article, it has congruence between the title, the objectives, the methodology and the presentation of results.

However, I have some recommendations to strengthen the proposal:

- In the first paragraph where he addresses the intersectionality theory, it is suggested to refer to the authors who support this theory.
- Improve the style of the citation in the paragraph "Engagement and advocacy"
- A limitation of the study is that there is no section where the opinion of women is analyzed. Perhaps the authors could commit to include it in a further study.
- The theoretical framework is sufficiently developed regarding the theory of intersectionality in relation to gender, but there is no section that substantiates sustainable competencies, in relation to sustainable development.