Review of: "Agile Learning: An innovative curriculum for educators"

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Potential competing interests: No potential competing interests to declare.

Agile Learning: An innovative curriculum for educators

1. Introduction

I would like to see a clear definition of agile learning in the first paragraph.

This statement in para 5 - "Agile Learning project, an Erasmus+ KA2/Innovative project" - needs a reference or more explanation as to its origin and context.

Para 4 you state - "The focus is on developing essential competencies required for educators in this innovative environment" - but what are these competencies?

2. Background

Agile and Lean Learning need definitions and references.

Avoid 1-sentence paragraphs.

Your references are a little old, as are the innovative approaches you are sharing. How valid is flipped classroom post COVID? I don't hear much about it these days. Maybe it is fully integrated into learning already?

3. Research Methodology

I don't see an academic research methodology presented here. You need to share clearly the research methodology as such that includes research aims, objectives and questions here. Also the type of data, who it will be collected from and approaches to analysis. You discuss document and conference outputs to find competencies but this is not research methodology - this is outcomes from research. You also mention Table 1 when I believe you mean Figure 1?

4. Now you have started to share your framework as such without really describing how you came to this.

5. It is not clear where you are getting these new ideas from. An academic research paper must show progression from investigation, analysis, sharing results, discussion and then formulation of your new ideas.

Overall, this is an opinion piece based on literature, concepts and practices that are not new or necessarily transformative.

To be an academic paper the process of research must be shared more carefully, including references that are ALL cited within the text. There is also no mention of agility in relation to online and in class learning - something essential to include post-COVID. An interesting paper, but needs a lot of work to be considered academic output.