

Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

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As stated in the article, the study predicted the influence of peer-attachment, emotional intelligence, self-efficacy, and parental involvement on the school adjustment of H.A.S.S.S in Oyo State, Nigeria. The number of respondents are good, about 400 plus and the result of the statistical analysis with regression sound goods.

My primary notes are on the context; what does it imply in the current schooling in Oyo State, Nigeria? The discussion of the result in terms of its relevance to the social-educational context of the area is quite limited. It also needs to get compared with similar studies across Nigeria, in Africa at large or other developing countries.